**TOOL 1.3 – PRE WORKSHOP**

**Futures of Higher Education**

**Youth Engagement Pre-Workshop Questionnaire**

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**Created and reviewed by UNESCO IESALC**

Higher education will shape the future of humanity and generate changes for people and the planet. [NAME of the organizing party] invites all youths participating in the YOUTH WORKSHOPS to join the exploration of the futures of higher education - YOUR FUTURES of higher education.

As a youth, regardless of where you live and work, or whether you have experienced or want to experience higher education, you have the right to voice your opinion and expectation on the futures of higher education. This questionnaire is an important tool both for us to know you and your vision on higher education before the workshop as well as for you to prepare your thoughts in discussing your hopes, concerns, and opportunities in future higher education with other youths during the workshop.

As [NAME of the organizing party] we will know about your visions of the futures of higher education as individuals thanks to the questionnaire and as a collective thanks to the workshops, connecting those visions and identifying some future trends.

Please note: in this questionnaire you do NOT need to provide your name or any other identifiable information. Please answer to the best of your knowledge and be ensured that this information will stay anonymous.

\*By higher education, we mean all types of study programmes and courses of study at post-secondary level. Higher education can take place in universities, colleges, academies, conservatories, specialized institutes etc.

**\* Required**

1. **About you**
2. **Where do you live? \***

**SELECT ONE AS YOUR ANSWER**

* Afghanistan
* Albania
* Algeria
* Andorra
* Angola
* Antigua and Barbuda
* Argentina
* Armenia
* Australia
* Austria
* Azerbaijan
* Bahamas
* Bahrain
* Bangladesh
* Barbados
* Belarus
* Belgium
* Belize
* Benin
* Bhutan
* Bolivia
* Bosnia and Herzegovina
* Botswana
* Brazil
* Brunei
* Bulgaria
* Burkina Faso
* Burundi
* Cabo Verde
* Cambodia
* Cameroon
* Canada
* Central African Republic (CAR)
* Chad
* Chile
* China
* Colombia
* Comoros
* Congo, Democratic Republic of the
* Congo, Republic of the
* Costa Rica
* Cote d'Ivoire
* Croatia
* Cuba
* Cyprus
* Czechia
* Denmark
* Djibouti
* Dominica
* Dominican Republic
* Ecuador
* Egypt
* El Salvador
* Equatorial Guinea
* Eritrea
* Estonia
* Eswatini (formerly Swaziland)
* Ethiopia
* Fiji
* Finland
* France
* Gabon
* Gambia
* Georgia
* Germany
* Ghana
* Greece
* Grenada
* Guatemala
* Guinea
* Guinea-Bissau
* Guyana
* Haiti
* Honduras
* Hungary
* Iceland
* India
* Indonesia
* Iran
* Iraq
* Ireland
* Israel
* Italy
* Jamaica
* Japan
* Jordan
* Kazakhstan
* Kenya
* Kiribati
* Kosovo
* Kuwait
* Kyrgyzstan
* Laos
* Latvia
* Lebanon
* Lesotho
* Liberia
* Libya
* Liechtenstein
* Lithuania
* Luxembourg
* Madagascar
* Malawi
* Malaysia
* Maldives
* Mali
* Malta
* Marshall Islands
* Mauritania
* Mauritius
* Mexico
* Micronesia
* Moldova
* Monaco
* Mongolia
* Montenegro
* Morocco
* Mozambique
* Myanmar (formerly Burma)
* Namibia
* Nauru
* Nepal
* Netherlands
* New Zealand
* Nicaragua
* Niger
* Nigeria
* North Korea
* North Macedonia (formerly Macedonia)
* Norway
* Oman
* Pakistan
* Palau
* Palestine
* Panama
* Papua New Guinea
* Paraguay
* Peru
* Philippines
* Poland
* Portugal
* Qatar
* Romania
* Russia
* Rwanda
* Saint Kitts and Nevis
* Saint Lucia
* Saint Vincent and the Grenadines
* Samoa
* San Marino
* Sao Tome and Principe
* Saudi Arabia
* Senegal
* Serbia
* Seychelles
* Sierra Leone
* Singapore
* Slovakia
* Slovenia
* Solomon Islands
* Somalia
* South Africa
* South Korea
* South Sudan
* Spain
* Sri Lanka
* Add option
* Sudan
* Suriname
* Sweden
* Switzerland
* Syria
* Tajikistan
* Tanzania
* Thailand
* Timor-Leste
* Togo
* Tonga
* Trinidad and Tobago
* Tunisia
* Turkey
* Turkmenistan
* Tuvalu
* Uganda
* Ukraine
* United Arab Emirates (UAE)
* United Kingdom (UK)
* United States of America (USA)
* Uruguay
* Uzbekistan
* Vanuatu
* Vatican City (Holy See)
* Venezuela
* Vietnam
* Yemen
* Zambia
* Zimbabwe

*While the options listed here are countries at a global scale, you may instead create a list of countries in a region, cities in a specific country, neighborhoods in a city, etc, if this is useful for your localization.*

1. **Your age \***

**SELECT ONE AS YOUR ANSWER**

* Under 14
* 14
* 15
* 16
* 17
* 18
* 19
* 20
* Over 20
1. **Your current grade/level in your country´s education system \***

**SELECT ONE AS YOUR ANSWER**

* 1st year of secondary school
* 2nd year of secondary school
* 3rd year of secondary school
* 4th year of secondary school
* 5th year of secondary school
* 6th year of secondary school
* 7th year of secondary school
* 1st year of tertiary education
* 2nd year of tertiary education
* 3rd year of tertiary education or later
1. **Your gender identity\***

**SELECT ONE AS YOUR ANSWER**

**In case you choose OTHER you can specify if you want to.**

* Female
* Male
* Other (e.g. non-binary, gender fluid)
	1. If you want to, you can specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Prefer not to disclose
1. **What is the highest level of formal education, according to the International Standard Classification of Education (**[**ISCED**](https://uis.unesco.org/en/topic/international-standard-classification-education-isced)**), obtained by your main caregiver (e.g. parent, relative, tutor, carer)\***

**SELECT ONE AS YOUR ANSWER**

* No formal education
* Primary education (ISCED level 1)
* Secondary education (ISCED level 2 and 3)
* Post-secondary non-tertiary education and short-cycle tertiary education (ISCED level 4 and 5)
* Bachelor’s Degree or equivalent level (ISCED level 6)
* Master’s or equivalent level (ISCED level 7)
* Doctoral or equivalent level (ISCED level 8)
1. **Do you affiliate yourself with any of the following? (Please SELECT ALL THAT APPLY TO YOU)**

I identify myself as a…

* + Person with limited economic means
	+ Woman
	+ Person from remote and/or rural locations
	+ Person with disabilities
	+ Racialized person
	+ Indigenous person
	+ Ethnic minority
	+ Forcibly displaced person
	+ LGBTQIA+ person
	+ An orphan
	+ A single parent
	+ Others (Please type in your answer in the “Additional information” box after this question 6)
	1. **Additional information: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Please note that the list can be further adapted to the context of your participants. The options listed above are identified equity deserving groups mentioned in the UNESCO report (2022) “*[*The right to higher education: a social justice perspective*](https://unesdoc.unesco.org/ark%3A/48223/pf0000381750)*”. You may also find the definition of each group in the report.*

1. **Higher Education and You**
2. **Do you currently plan to go to higher education? \***

**SELECT ONE AS YOUR ANSWER**

* + Yes
	+ No
	+ Undecided
1. **At what life stage do you plan to go to higher education? \***

**SELECT ONE AS YOUR ANSWER**

* Straight after finishing high school
* 1 – 2 years after finishing high school
* 3 years or more after finishing high school
* After working 3 – 5 years
* After working more than 5 years

*Please note that if you think it is necessary, you may add an open sub-question (e.g. “Why?”) to explore the reason to the question above.*

1. **Even if you are undecided or don’t want to go to higher education, please select what you think are the TOP 3 reasons for wanting to go to higher education \***

**SELECT TOP 3**

* + Improve my knowledge
	+ Enhance my employment prospects
	+ Learn to be more creative/innovative
	+ Improve my quality of life
	+ Support my community
	+ Contribute to solving national/global issues

*Please note that this question allows multiple-choice options for youths to choose three options in total, regardless of the order of preference. If creating an online questionnaire, you can mark this as a multiple-choice question.*

1. **If you do continue to higher education, in which area would you prefer to study? \***

**SELECT ONE AS YOUR ANSWER**

* + Creative Arts (e.g. Arts, Music, Film, Theatre)
	+ Social Sciences (e.g. Economics, Law, Sociology, Political Science, Anthropology, Psychology)
	+ Humanities (e.g. Literature, Linguistics, Philosophy)
	+ Science, Technology, Engineering, Mathematics (e.g. Architecture, Astronomy, Physics)
	+ Nursing, Dentistry, Psychiatry, and Medicine
	+ Public Affairs (e.g. Communication, International Relations)

*Please note that the list above can be further adapted to the categorization of the context where the workshop is hosted.*

1. **Why do you prefer to study in that area (the one you chose in the last question)?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **How do you see the future?**

Now let’s tell us what you imagine for yourself and for the world at the time when you are 50. At this age:

1. **What are you most hopeful about? \***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **What are you most concerned about? \***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **How would you like higher education to be? \***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **How could higher education contribute to better futures for all? \***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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