

### Introduction to the Project

---

The United Nations Secretary-General convened the [Transforming Education Summit](#) (TES) during the 77th United Nations General Assembly in September 2022. The Summit was proposed in the Secretary-General's "Our Common Agenda" with particular emphasis on ensuring better representation of young people and future generations.

During the 16, 17, and 19 September 2022, TES offered spaces for inter-generational discussions, involving leaders from youth groups, policymakers, civil society, academia, and the private sector with the aim of elevating education to the top of the global political agenda and to mobilize action, ambition, solidarity, and solutions to transform education under the following [five action tracks](#):

- 1) Action Track 1 : **Inclusive, equitable, safe and healthy** schools.
- 2) Action Track 2 : **Learning and skills** for life, work and sustainable development.
- 3) Action Track 3 : Teachers, **teaching** and the teaching profession.
- 4) Action Track 4 : **Digital** learning and transformation.
- 5) Action Track 5 : **Financing** of education.

On 20 September 2022, UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC) and the International Center for UNESCO ASPnet (ICUA) officially co-launched the [Young People on Transforming Education Project \(YPTEP\)](#) as the materialization of the initiatives proposed at TES, in relations to Action Track 2, Action Track 3, and Action Track 4. The scope of this joint work is on the transition from secondary to higher education, including university and higher technical and vocational education and training.

From September 2022 to June 2023, through activities of Global Mapping on relevant learning practices and Inter-generational Dialogues on "innovative student-centered learning", YPTEP will provide insights on: a) **ways** that different generations of **students** have used technology or other forms of innovation to learn or improve learning efficiency; b) **innovations** that have been applied through the learning process; c) **skills** that are needed to apply such innovations?; d) **roles** that have **teaching professionals** played in innovative learning; and e) **support that** can be provided from any **educational stakeholders** in innovative learning.

### Planning of Global Dialogues

---

As part of the YPTEP activities, **Inter-generational Dialogues** can be organized among students from different "generations" – precisely, upper secondary and higher education. Students from different regions are invited to get together with whom they share similar passions and experiences in transforming educational pedagogy through innovation to further the conversation on their current practices, future expectations, and possible innovative avenues. Such dialogues are youth-led and generally organized for 1.5 hours in total with interactions.

Dialogues are organized in two categories – by themes and by national. Thematic Dialogues include a) Kickoff Dialogue; b) South-South Dialogue; and c) Dialogue for women and girls; and are organized by UNESCO IESALC and ICUA at a multi-national or multi-regional scope. National Dialogues can be hosted by UNESCO field office, national Ministry of Education, UNESCO National Commission, ASPnet National Coordinator, UNESCO Chairs, and other UNESCO partners.

With International Day of Education 2023 events taking place at the United Nations Headquarters in New York, ICUA, UNESCO IESALC, and UNESCO Division of Education 2030 in collaboration with UNESCO SDG4Youth Network propose to co-organize a side event – the Kickoff Inter-generational Dialogue within the scope of YPTEP on innovative learning, involving global learners to share their experiences. The dialogue will also serve as the launching of a series of thematic and national dialogues over the next two months on young people’s initiatives in pedagogical innovation as well as an opportunity to highlight good practices of pedagogy that lead to the transformation of education from different countries.

## Preliminary Agenda

Date: January 24, 2023

Location: Trusteeship Council, United Nations Headquarters, New York

Time: 15h – 16h30

Interpretation: English, French, Spanish, and Chinese (TBC)

Live: Yes

Moderator: Bosen Lily Liu, Project Lead/IESALC/UNESCO

Time	Activity	Speaker
15h00-15h05	Opening remark	Stefania Giannini, ADG/ED/UNESCO
15h05-15h10	TES framework and Initiative moving forward	Leonardo Garnier, Special Advisor/UN Secretary General Office
15h10-15h15	YPTEP to support TES	Francesc Pedro, DIR/IESALC/UNESCO
15h15-15h2	Importance of youth engagement	Yujia Fu, Head of Research and Development/ICUA & Katja Anger, Project Officer/ASPnet/UNESCO
15h20-16h20	Youth Dialogues on innovative learning	Youth-organized; IESALC and ICUA coordinate  Youth panelists: <ul style="list-style-type: none"> <li>- Africa: Doris Mwikali</li> <li>- Arab States: Eliane R. El Haber</li> <li>- Asia and Pacific: Yujia Fu</li> <li>- Europe and North America: Kenisha Arora</li> <li>- Latin America and the Caribbean: Felipe Gomez</li> </ul> Youth moderator: UN Youth Envoy leader (TBC)
16h20-16h25	Launching ceremony of series of dialogues	Youth-designed and youth-led and invite representatives from UNESCO other UN offices (and audiences) to join them for the SDG4 posture.
16h25-16h30	Closing remarks	Maki Katsuno-Hayashikawa, DIR/Education 2030/UNESCO

## Contact information

---

Bosen Lily LIU, Lead on Transforming Education, UNESCO IESALC: [b.liu@unesco.org](mailto:b.liu@unesco.org) (Website: <https://www.iesalc.unesco.org/en/2022/09/29/young-people-on-transforming-education-a-new-joint-project-for-an-innovative-pedagogy/>)

Yujia FU, Head of Research and Development team, UNESCO ICUA: [yifu@icua.org](mailto:yifu@icua.org)