

TERTIARY EDUCATION

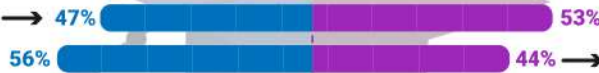
Women are overrepresented in tertiary education enrollment in most countries with data, as well as in all regions except for Central and Southern Asia,



where there is parity, and sub-Saharan Africa, where men are overrepresented, with 73 female students enrolled for every 100 males in 2018

(UNESCO, 2020a)

While women made up a slightly larger share of graduates with Bachelor's and Master's degrees in 2014



(UNESCO, 2017b)

STEM areas of study



(science, technology, engineering, and mathematics) show a heavy underrepresentation of female students in most countries.

Globally, in over $\frac{2}{3}$ of countries, the percentage of females studying engineering, manufacturing and construction or ICT (information and communications technology) is below 25%.

(OCDE, 2017)

Women are over-represented among teaching staff at lower education levels, while their presence is markedly lower in tertiary education.

(UNESCO, 2020a)

TEACHING STAFF



In 2018

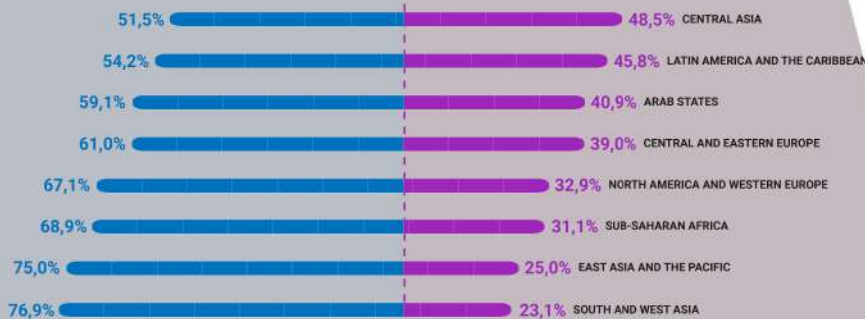
RESEARCH



(UNESCO, 2019)

The regional averages for 2017

(UNESCO, 2020b)



PUBLICATION

Men publish on average more articles than women showing there is a gender publication gap

(Elsevier, 2020)