

# UNESCO Covid-19 Educational Response

## Education Sector Issue Notes

### Issue Note N° 1.1

Developed by the UNESCO Section of Health and Education &  
UNESCO Institute for Information Technologies in Education

## Health & nutrition during home learning

### Introduction

*Evidence tells us that a range of health and protection risks arise from a global pandemic, school closures and attempted distancing measures. Issues vary across settings, reflecting the nature of the pandemic, other crisis situations present, resourcing, extent of enforced isolation measures, and family or household structure.*

*Families and learners can be supported to take a range of evidence-informed solutions, within their ability, to promote good health and wellbeing, as well as enable a strong transition back to schools when they reopen. The ability of parents/caregivers to provide time and resources to facilitate formal learning at home varies hugely and this must be a key consideration when designing interventions.*

*While this is a crisis situation, it can also be seen as a window for providing critical health education, and promoting the health and wellbeing of families and learners now and in the future.*

### Defining the topic and related key issues

**Spread of COVID-19:** *One of the primary health concerns is preventing the spread of COVID-19. Families, particularly in low resource settings, may lack clear information about prevention measures or face challenges providing an environment in which family members can maintain good hygiene and apply distancing measures when necessary (e.g. hand washing facilities, cleaning supplies, multiple rooms within a dwelling etc.). If family members test positive for COVID-19 without displaying any symptoms, or display symptoms related to COVID-19, implementing measures to prevent further spread of infection may also be challenging. Access to health care for sick family members may also be limited in some settings, meaning family members including children become primary care providers. The suspension of or overburden on health services are likely to impact access to broader healthcare needs (child vaccinations, maternal and infant care, treatment of pre-existing health conditions etc.). These challenges impede efforts to create an environment conducive to home learning.*

**Health information pandemic:** *A challenge for families is the need to help children and young people understand emerging health risks so that they appreciate the importance of practicing good hygiene and distancing measures, without causing stress and anxiety. The current epidemic is characterised with an overload of health information and advice (sometimes conflicting or misleading) which may cause families to be taking misinformed measures or to be feeling overwhelmed and confused.*